



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	СТАТЕЙКИНА
Имя	КАРИНА
Отчество	ИГОРЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

6

ПОДПИСЬ УЧАСТНИКА

Karina



Task 1.

~~1. Mr. Gupta advised Rohan to understand the value of time. He said that Rohan needed to set goals and make them real using every second of his life.~~

~~2. Rohan changed his daily routine. He accomplished task and focused on time.~~

~~3. ~~Rohan~~ decided, Rohan accomplished the tasks he was putting off for years.~~

1. Mr Gupta explained to Rohan the significance of time. He advised Rohan to set the goal and accomplish different tasks every second. He said that each moment ^{could} ~~can~~ be a waste opportunity.

2. Firstly, Rohan changed his daily routine. He focused on time and stopped procrastinating.

3. Rohan accomplished the task he was putting off for years. Every ~~exer~~ exercise he did helped him to make his aim real.



4. Rohan began to appreciate his time. When he was young he tried to spend every second doing tasks for his aim. As he grew older, he understood the significance of relationship. So he started to spend his time with family and friends.

5. Rohan changed his role in the village as he grew old. From lazy man he transformed to the person who is full of wisdom. He also became a coach.

6. Rohan's story had a great influence on the younger ~~expla~~ generation. It taught them to value ^{their} time. Children began to understand their time as a gift.

7. Although two people influenced the transformation of the village, the main role played Mr. Gupta, because he changed Rohan's life.

8. The key message that Rohan shared with the younger generation is the value of time. Success comes to those, who understand it. So ~~So~~ people needed to spend their time with relatives and friends, because relationships are very important too. True power of time is relationship.

9. Rohan's story encouraged countless individuals to change the life and spend it on the important ~~things~~ ^{events} things.

10. People started to perceive the concept of time differently. They understood the importance of time and its true power. ~~Relationships are~~



Task 2

- A.
1. currently
 2. production
 3. competition
 4. research
 5. create

- B.
1. c
 2. a
 3. ~~a~~ c
 4. ~~a~~ bc
 5. c

Task 5.

1. establishment
2. similarities
3. childhood
4. independency
5. society.
6. knowledge

~~Task 4~~ Task 7

Talking about disadvantages, there are no opportunities for young generation in the countryside. Schools can not provide students neither with stationary nor with the good education. For instance, experts say that sixty percent of people leave the countryside because of study reasons. Furthermore, people in rural areas do not have technologies. When in urban residents have different gadgets, people in the countryside struggle without anything.



~~mm~~ For example, in eighty percent of villages there is no central heating.

Task 3

1. fast
2. interesting
3. procrastinating

Task 4.

1. ~~knowledgeable~~ significant
2. young
3. large
4. important
5. high
6. long
7. light



Task 6

1. When did you see this film?
2. I don't communicate with anybody who is too pessimistic
3. Everybody in our company eagerly participate in this discussion
4. Has your team played football this week?
5. Laura doesn't play tennis, so she will not take part in a tennis tournament
6. I read an interesting book which I had bought last week
7. Do we have anything for a barbeque party?
8. They finished editing this text two hours ago.
9. Can you write your business partner a thank note?
10. You should put on your jacket, it's cold and windy today.

Task 9

1. mark

3. schoolbag

2. canteen

4. lunch

5. challenge
challenge





Task 8

The pie charts illustrates how the young generation spends time.

Overall, the teenagers' activities can be divided into ~~the~~ three groups. Things from the first group people need to do to be alive. Activities from the second group are good for the mental and physical health. In the third group there are procrastinating activities and hobbies.

The first group is the biggest one. Teenagers ~~spend~~ spend about half of their day on eating and sleeping. This number can be explained by the nature of these activities. Everyone needs to eat and sleep ~~well~~.

The second group is the smallest with the percentage of ~~25~~ ^{twenty} 20. Although sport and studying influences the life well, many teenagers do not enjoy it. So these activities take ~~10~~ ^{ten} and ~~15~~ ^{fifteen} percent respectively.

The third group is the most interesting for teenagers. Almost everyone ~~procrastinates~~ procrastinates with texting, being online and videogames, so each of these categories takes ~~10~~ ^{ten} percent of the day.

